

THE GRAMMATICAL ERROR ON STUDENTS' WRITING OF  
EXTRACURRICULAR COURSE AT SENIOR HIGH SCHOOL 3 OF  
PAMEKASAN

THESIS



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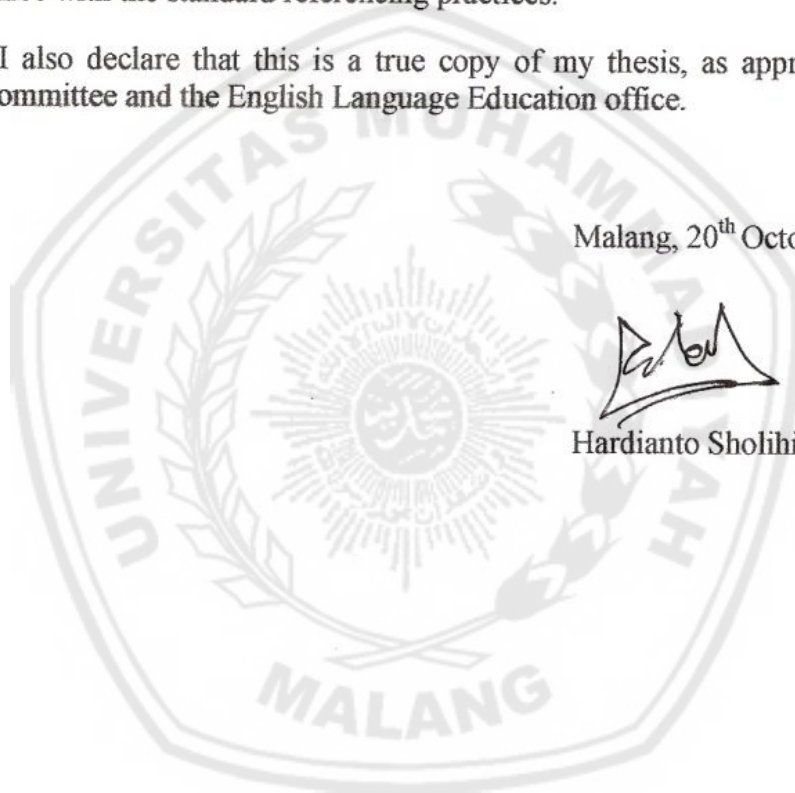
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## **MOTTOS**

“Strive not to be a success, but rather to be of value”

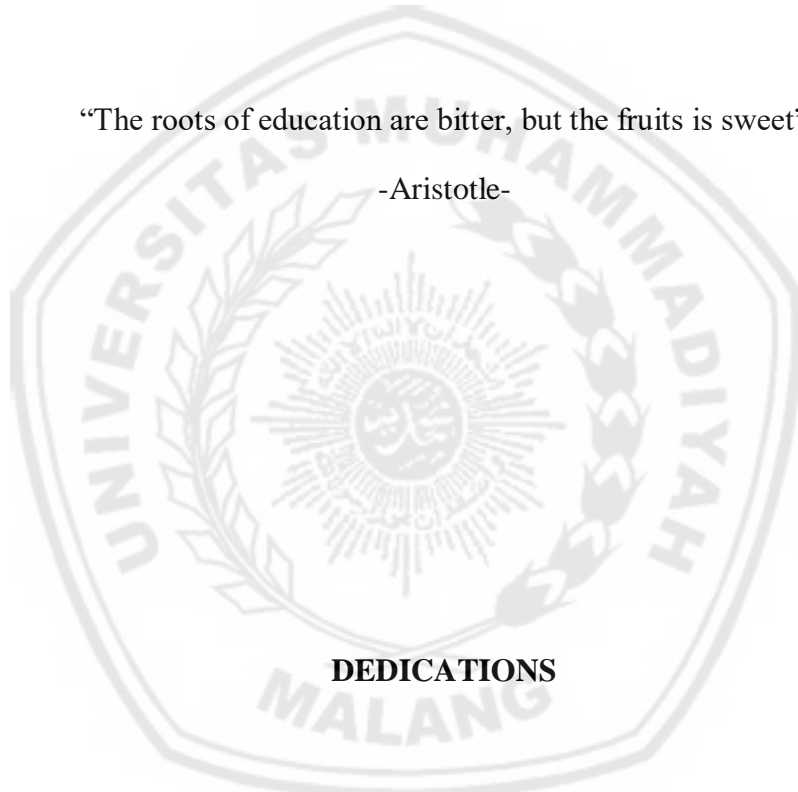
-Albert Einstein-

“Optimism is the faith that leads to achievement. Nothing can be done without hope and confidence”

-Helen Keller”

“The roots of education are bitter, but the fruits is sweet”

-Aristotle-



## **DEDICATIONS**

I dedicate this thesis to:

My beloved family, Bapak, Ebok, my sisters and my brothers

My Kopdar squad, Dio, Kurnia, Weby, Rahmadi

My T656C squad and Arie and Rudini

My collegial close friends, Rohman and Pink

**THE GRAMMATICAL ERROR ON STUDENTS' WRITING OF  
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PAMEKASAN**

**ABSTRACT**

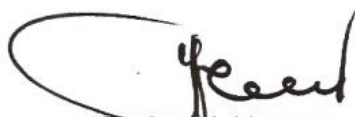
This research was to analyze and classify the error types, to find out the occurrence frequency of each error type and to find out the cause of errors related to the research question on what are the grammatical errors made by tenth grade students in writing in an extracurricular course.

The method used in this study is qualitative method. This research was also conducted using error analysis procedures started from data collection, identification of errors, description of errors, explanation of errors, and causes of errors. In this research the data were collected using test and interview.

The result revealed that the students committed four kinds of errors, that are errors of addition, errors of omission, errors of misordering and errors of misformation. The students' errors are mostly in misformation. The total error in students writing tasks are 99 occurrence. It covers errors on addition 28,28%, omission 22%, misformation errors are 35,35% and errors in misordering was 14,14%. These errors described the problems that are faced by students in their writing.

**Keywords :** *Grammatical Error and Writing.*

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Malang, 20<sup>th</sup> October 2017



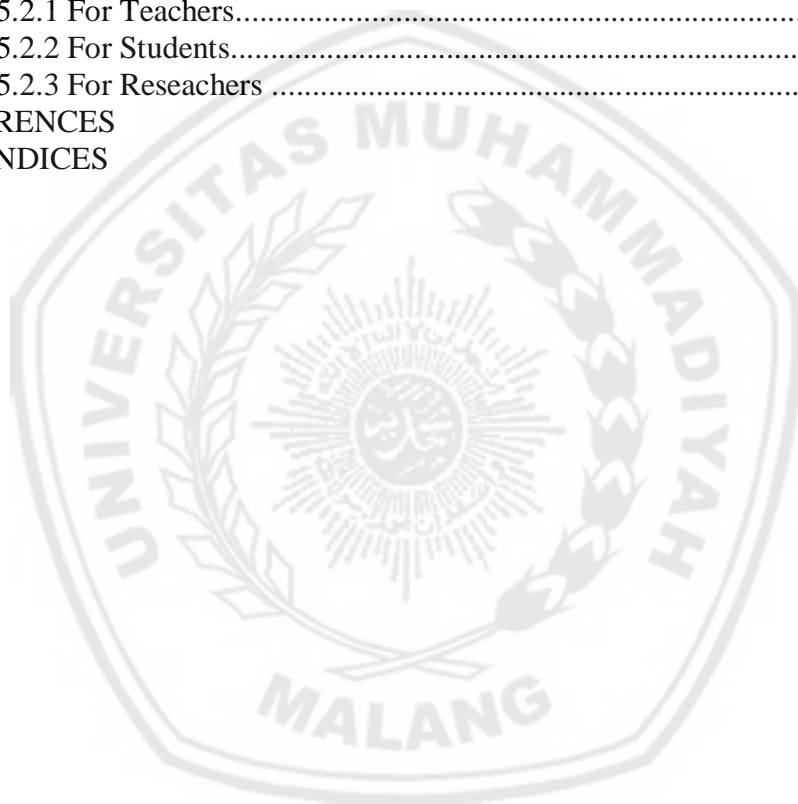
The Researcher

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